

EBH 25/26 (2nd Term) – TUTORIAL

TASK 5 (1.33 pts of the Final Mark)

Each **NEW GROUP** must prepare an argument for defending the position assigned to it regarding one of the flows of Globalization

	Were beneficial for the countries involved	Were harmful for the countries involved
Trade Flows	A	B
Capital Flows	C	D
Labour Flows	F	E

Each Group will prepare one short opening statement (presented by Student X) with a claim in > 1 minutes and two arguments (each data in slides, presented by Students Y and W, in 4 minutes both). This will be the ‘Defense’. The remaining students will make the ‘Offense’ and prepare the rebuttal of the opposite thesis. Students may choose who plays as X, Y and W.

Marks: strength of the argument, i.e. fit between position and data (1 point); critical sense shown in rebuttal (0,33 points)

RECOMMENDATIONS

Make sure your position is defended by the evidence the group brings

Check the materials for Task 4

Mind that Lectures 6-9 will only be available later.

Good Work,

